

# Research on the Function of Student Organization in Student Management

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**Abstract:** To work closely around the center of the campus personnel training, the students at all levels can help the students to study in the team, and play an active role in the students' ideological guidance and growth. The function of campus student's organization is undergoing a gradual change in the background of carrying out the scientific development view and building a harmonious campus in various colleges and universities in our country. Based on the author's learning and time experience, this paper first analyzed the changes of the function of the student's organization in the construction of the harmonious campus, and finally put forward the development and optimization of the university student organization.

## 1. Introduction

Student organization (student union, student group, league branch, class committee, etc.) is the basic organizational force to construct harmonious campus and the main environment for college students to study and live. The construction of a harmonious student organization is undoubtedly an indispensable important carrier for building a harmonious campus. With the change of society and the development of higher education, the external environment and internal function of the student's organization have changed more or less, and many students' groups and organizations face some development bottlenecks and problems[1]. In this case, how to adjust the guiding ideology and guiding strategies, actively and effectively meet the challenges faced by student organizations in social transition, and further enhance the cohesion of student organizations, is the reality that many student organizations in college campuses have to face.

## 2. The Change of the Function of the Student Organization in the Construction of Harmonious Campus

### 2.1 Enhancement of the subjective role of college students

The core and essence of the scientific development view are to adhere to the people-oriented and promote the overall development of the economy and society. For the college student organization, it is to take the student as the basic, to respect the student's subject status, to the goal of the student to grow up to the adult, to follow the change rule of the students and to carry out the vivid and effective activities. The students' democratic consciousness is enhanced, and the ability of independent thinking is higher than that of the former college students. In addition, the students also expect to realize the people-oriented in the student organization, taking the students as the main body. To adhere to the people-oriented approach within the student organization is to highlight the subjectivity of the student within the organization. Students are both leaders and participants in organizations and groups, as well as directors and actors. The interests of students, the perspective of students, and the degree of acceptance of students will be the key indicators to evaluate student organizations.

### 2.2 The function of organizing self-education and self-service is strengthened, and the function of self-management is weakened

Traditional student organizations have been playing the role of self-education, self-management and self-service in the student group. Self-management is an auxiliary means, an extension of

school administration, and an external auxiliary form of self-education and self-service. With the continuous advancement of the national legalization process, the rules and regulations of the school have been continuously improved. In the specific work of student management, students have full freedom and rights to the extent permitted by the law and the rules and regulations of the school. Colleges and universities encourage students to take the road of individualized growth[2]. Under this background, the function of self-management of student organization is further weakened. As an important carrier of lifelong growth and progress, self-education is particularly prominent in the current student management system. This is the most direct and the most effective supplement of campus management and self-service complementary to each other, showing a strong vitality. Moreover, it also meets the urgent needs of students to grow up, so its function has been further strengthened naturally.

### **2.3 Strengthen emotional support function of student organization and weaken normative and restrictive function**

The strengthening of affective attribution of student organization lies in the fact that the physiological age of contemporary college students has entered the adult stage, but the psychological age is still far from mature. In this way, the student organization is not only a community of student groups on the surface, but also meets the needs of the members for interest input and psychological support. Secondly, the increasingly fierce academic competition and the pressure of choosing a job in the future will inevitably create some psychological burdens of tension and anxiety among students. The crux of the pressure and contradiction in the student organization is that students participate in some activities beneficial to physical and mental health, which highlights the emotional ownership and support function of the student organization. With the implementation of academic differentiation and the strong sense of independence in the special physiological age stage of college students, the restriction and normative role of student organization is weakening, and the attraction and constraint function of student organization is gradually losing its purpose[3].

## **3. The Challenges Faced by Student Organization in the Construction of Harmonious Campus**

### **3.1 The needs of college students become increasingly diverse, and organizational goals and content are difficult to define**

The goal of the student organization is to meet the demands of the party and government leaders and the needs of the students to grow up, and the two are unified to meet the diversified needs of the students' growth. The rapid development of society, the promotion of quality education and the formation of multiculturalism make the needs of college students more complex and diverse. This is a trend of diversity. It is very difficult for a student organization to effectively integrate the needs of all students. The unified organizational goal is difficult to establish, which will lead to the all members growth of the activities carrier being very difficult to dig, resulting in the traditional form of activities and work mode appears too single and obsolete, and can not meet the growing spiritual and cultural needs of students.

### **3.2 The group situation of college students is complex, and the adjustment of the relationship among the members of the organization becomes more difficult**

With the increase of students' degrees of freedom and the formation of diversity of values, the time invested by students in student organizations is reduced, and the enthusiasm and motivation for students to organize and participate in activities is decreasing. The time has come for the only-child college students. The differences in their family status, interests and hobbies, lifestyle, psychological quality and so on are more evident in the group of college students. The inconsistency of these aspects can easily lead to the difficulty of coordination among the members of the student organization, and the problem of interpersonal relationship among students is very

serious. The reason is that the adverse events caused by the contradiction of interpersonal relationship occur from time to time in the university campus[4].

### **3.3 The sense of independence of college students is enhanced, and the cohesion of student organizations is difficult to enhance**

The information gap between the organizers and administrators of the school and the students is becoming smaller or even disappear. Most students have the emotional expectation of the organization, but because of the students' awareness of independence, as the student leader of the student organizations, its personal charm is difficult to form. Combined with the widespread implementation of learning differentiation, students' time is scattered, and the time and space left to students' organizations are shrinking. The effective position of student organization work and service is facing unprecedented challenges.

## **4. The Development and Optimization Strategy of Student Organization in Colleges and Universities**

### **4.1 Form a shared vision for student organization**

From the point of view of management, the behavior of effective management of social organizations begins with its accurate orientation of development goals. Without accurate orientation of organizations, there can be no scientific ideas, directions and measures for organizational development. Student organization as the organization of student group, its development goal orientation is especially worthy of attention. Because the accurate orientation of development goals can provide an operational reference system for the development of college students, it is also conducive to the cohesion of the people and the formation of the motive mechanism of pursuing the spirit of excellence and self-transcendence. Only target in the common creation and participation of "Community members" and "Common goal" in consistently deepening process, can student organization give full play to its role.

### **4.2 Carry out the project of student organization and development**

The project of student organization and development refers to the establishment of several teams within the student organization or among different student organizations in accordance with the principle of complementing each other's strengths. The students in the team fully develop the spirit of fraternity and mutual assistance in their study, work and life, learning from each other, as well as helping each other, and finally realize the team growth and the learning of all members, harmonious coexistence, all-round development and common growth. The essence of it is to increase the communication among the members through organization intervention, member supervision and discipline system restriction so as to make up for each other's weakness and to make overall progress. Mutual communication is an indispensable ability that every student has to face every day. Through organizing internal democratic life meetings, subjective symposiums, theme-free salons, or various kinds of exchange activities that students like to see, they can enhance the communication among students. It is good for students to learn from each other and to adjust their mental state. Under the guidance of the author, the joint development project of the league branch has been tried out in the league branch of the school. After one year's practice, good results have been obtained, and the cohesion of the league branch has obviously strengthened. In addition, the class style and the style of study have been obviously improved.

### **4.3 Foster excellent student organization leaders and executives**

The effective guidance and function of students' subjectivity is a key factor in constructing harmonious student organizations. Harmonious student organizations need excellent leaders and executors of student organizations to lead effectively, and make effective communication, etc. In the specific work, we should pay attention to making the members of the organization have a healthy psychological state, and can adapt to various changes in different stages of college life, and solve the problem well on studying and choosing a career and career planning, as well as relationship

between emotional conflicts through continuous study[5]. For guiding teachers and leaders of student organizations, we should make scientific and rational decisions, follow the objective law of students' growth, adjust constantly in practice, and construct a harmonious environment between students and society, so as to improve students' development ability, broaden the potential space for students to grow, and embody the core idea of people-oriented.

#### **4.4 Optimize harmonious students' good external ecological environment**

The campus cultural environment is very important to the construction of harmonious student organization. Only by providing a good external ecological environment, can the concept of harmonious development be deeply accepted by students. First of all, it is necessary to improve the rules and regulations, establish a suitable mechanism for teachers' participation, and ensure the harmonious development of student organizations with the appropriate system and teachers' input. Secondly, it is necessary to strengthen the care for special student groups, and to strengthen the special care for students with psychological problems and family difficulties, and care for the students who indulge in online games. We should create a good internal and external environment for the growth of special student groups. Finally, it is necessary to strengthen the whole culture construction of the school, to serve the healthy and harmonious development of the student organization with the good campus culture idea, and to provide the lively campus culture activity form and the fine campus cultural facility to promote their development.

### **5. Summary**

College student organization is an organic part of the educational function of colleges and universities. It plays an important role in education and guidance for the growth and development of students. College student organizations have made a lot of contributions to create a united, harmonious and positive campus atmosphere. Moreover, it serves the scientific development of students, cultivates students' innovative ability and improves students' comprehensive quality.

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